

Collections Grade 7 Guiding Questions
Collection 1

“Rogue Wave” by Theodore Taylor

Read the short story “Rogue Wave” by Theodore Taylor. Then, reread the lines indicated with each question below. Answer each question, citing text evidence.

1. Lines 1–10: Why might the author include this information?
2. Lines 11–16: What is the setting?
3. Lines 17–36: What details in the story describe the setting? What makes the setting a potentially dangerous place?
4. Lines 63–67: What inference can you make about Sully’s abilities as a sailor? What text evidence supports your inference?
5. Lines 94–107: What is the external conflict in this passage?
6. Lines 94–101: What is the simile in this passage? What effect does this choice of words create in describing the setting?
7. Lines 119–137: What are the two settings in this passage? Explain how these two settings now impact the plot.
8. Lines 124–129: What evidence in the text suggests the added danger?
9. Lines 175–185: How might Scoot deal with the situation she is in? What details support your inference?
10. Lines 200–211: Which details in this paragraph create obstacles for Scoot?
11. Lines 239–258: How have Scoot and Sully overcome the first big obstacle in their way?
12. Lines 245–249: How does this quick exchange between characters help build suspense?
13. Lines 272–281: What inference can you make about how Sully’s actions might help both Scoot and Sully himself?
14. Lines 303–312: What inference can you make about Scoot’s abilities? What evidence supports your inference?
15. Lines 314–319: What is the obstacle in this passage? How is it related to the setting?
16. Lines 339–354: What details increase the suspense in this passage? Explain how these details create tension and excitement for the reader.
17. Lines 363–372: What evidence indicates that this is the climax of the story?
18. Lines 383–387: Why does Stevens respond in the way he does?

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Collections Grade 7 Guiding Questions Collection 2 - "Another Place, Another Time" by Cory Doctorow Read the short story "Another Time, Another Place" by Cory Doctorow. Then, reread the lines indicated with each question below. Answer each question, citing text evidence. Part 1 (pages 93-95) Vocabulary: eloquence 2. Lines 31-44: a. Who is the main character? b. What problem is being ...

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Collections Grade 7 Guiding Questions Collection 1 Answer Key

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• Guiding Questions • Critical Vocabulary Activity & Strategy: Connotations and Denotations • Writing Activity: Report • Level-Up Tutorial: Author's Purpose. Thematic Map Follows: Module Title: COLLECTION 2 - PERCEPTION & REALITY . Grade / Subject: Grade 7 / Reading & Language Arts Timeline: 6-8 weeks Houghton Mifflin Harcourt Collections . Thematic Overview: In this collection ...

Module Title: COLLECTION 1 - BOLD ACTIONS

Collections: Grade 7 Collections Close Reader: Grade 6 Florida Collections: Grade 9

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ew 4 w 5 w 9 w 10 collection 4 risk and exploration collections grade 7 guiding questions collection 2 another place another time by cory doctorow read the short story another time another place by cory doctorow page 93 in your ela textbook then reread the lines indicated with each question below a nswer each question citing text evidence write down any questions you generate during reading ...

Collections Grade 12 Guiding Questions Collection 4

Collections Grade 8 Guiding Questions Collection 2 "The Tell-Tale Heart" by Edgar Allan Poe Read the short story "The Tell-Tale Heart" by Edgar Allan Poe. Then, reread the lines indicated with each question below. Answer each question, citing text evidence. 1. Q: Lines 8-16: How can you tell that this story is being told from a first-person point of view?

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Collections Grade 8 Guiding Questions Collection 5 Answer Key

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Collections Grade 12 Guiding Questions Collection 5 Beowulf

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Collections Grade 11 Guiding Questions Collection 1 Answers

Collections Grade 7 Guiding Questions. Collection 2 "Another Place, Another Time" by Cory Doctorow. Read the short story "Another Time, Another Place" by Cory Doctorow

(Page 93 in your ELA textbook). Then, reread the lines indicated with each question below. Answer each question, citing text evidence.

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